

MAHARAJA GANGA SINGH UNIVERSITY, BIKANER

# SYLLABUS

SCHEME OF EXAMINATION  
AND  
COURSES OF STUDY

FACULTY OF  
EDUCATION

B.ED

Session – 2022-23



B.ED TWO YEAR SCHEME OF EXAMINATION

© M.G.S. UNIVERSITY, BIKANER

**B.Ed. Two year Syllabus  
M.G.S. University, Bikaner  
2021-22**

**Instructions for B.Ed. (two year course) Examination**

During the course of the years every student-teacher will delivered at least 40 lessons (20 Lessons of one pedagogy of school subject in 1<sup>st</sup> year 20 Lessons of other pedagogy of school subject in 2<sup>nd</sup> year) in a recognized school, not more than 10 student- teacher in a school, under the supervision of the staff of the college.

**Notes :-**

- (i) Pedagogy of school subject means a subject offered by the candidate at his Bachelor's/ Shastri or Master's Degree Examination either as a compulsory subject or as an optional subject or as a subsidiary subject provided that the candidate studied it for at least two years and also took University Examination each year but shall not include such subjects as were studied by him only for a part of the Bachelor's Degree Course. In case the honours graduates, besides the honours subject the subsidiary subject would also be taken into account provided the candidate studies the same for at least two academic sessions and also took University Examination each year.
- (ii) Only such candidate shall be allowed to offer Social Studies as a pedagogy of school subject for the B.Ed. Examination as have taken their Bachelor's Degree with any two subjects out of History, Political Science, Public Administration, Economics, Geography, Sociology, Philosophy and Psychology.
- (iii) A candidate having Bachelor's Degree in Agriculture will be allowed to offer General Science and Biology for the B.Ed. Examination. General Science may also be allowed to be offered by a candidate possessing the degree of B.Sc. (Home Science) or passing the B.Sc. Examination with (i) Chemistry and (ii) Any one subject of life Science, i.e. Biology or Botany or Zoology, General Science may also be allowed to be offered by a candidate possessing the degree of B.sc. Exam in any one subject of life science i.e. Biology, Botany, or Zoology.
- (iv) A candidate who has offered Political Science or Public Administration at his Bachelor's or the Master's Degree Examination shall be deemed eligible to offer Civics as pedagogy of school subject in the B.Ed. Examination.
- (v) The additional optional subject of Bachelors Degree Examination in which a candidate passes in one year with all the papers prescribed for the Three Year course after obtaining the Bachelor's Degree may also be treated as "pedagogy of school subject ". Further, if a candidate desires to pass the additional optional subject after obtaining the Bachelor's Degree to be taken into consideration for permitting him to offer the subject, under course 7<sub>a</sub> and course 7<sub>b</sub> for the B.Ed. course. The marks obtained by him in the additional optional subject may also be taken into account in addition to the marks obtained by him at the

Bachelor's Degree for determining his eligibility for admission to B.Ed. Course.

- vi No candidate shall be allowed to appear in the B.Ed 2<sup>nd</sup> year examination unless he/she has attended (80% for all course work & practicum, and 90% for school internship)
- vii Candidates who fail in B.Ed examination in 1<sup>st</sup> year the theory of education may present themselves for re-examination there in at a subsequent examination without attending a further course at an affiliated training college.

Provided that a candidate who fails in any one of the theory papers and secures at least 48% marks in the aggregate of the remaining theory papers may be allowed to reappear in the examination in the immediately following year in the paper in which he fails only. He/she shall be declared to have passed if he secures minimum passing marks prescribed for the paper in which he appeared and shall be deemed to have secured minimum passing only prescribed for the paper (irrespective of the marks actually obtained by him) for the purpose of determining his division in accordance with the scheme of examination. The candidate shall have to repeat the whole examination in subsequent year in case he fails to clear the paper in which he failed.

- viii Candidates who fail in the B.Ed. 1<sup>st</sup> or 2<sup>nd</sup> year examination, only in the practical of teaching internship may appear in the practical examination in the subsequent year provided that they keep regular terms for four calendar months per year and give at-least 40 (20 in 1<sup>st</sup> & 20 in 2<sup>nd</sup> year) supervised lessons.
- ix A candidate who complete a regular course of study in accordance with the provision laid down in the MGS university, at an affiliated teacher's training college for two academic year but for good reasons fails to appear at the B.Ed. examination may be admitted to a subsequent examination as an Ex-student.
- x No candidate shall be permitted to appear as an Ex-student at more than one subsequent examination. The B.Ed programme shall be of duration of two academic years, which can be completed in a maximum of three years from the date of admission to the B.Ed.
- xi A candidate who passed B.Ed. examination of this University or B.Ed examination of another University recognized by the Syndicate may be permitted to take a special course in a subject if he did not offer a course in the year which he passed the examination or in case he passed with a special course other than the one offered by him for the examination provided that in each case:
  - (a) He/she studies at a college of education affiliated for the purpose to the University for at-least three months ; and
  - (b) He/she completes the theoretical and practical work as laid down in the courses of study for course 7<sub>a</sub> & 7<sub>b</sub>.
- xii A candidate who has already passed B.Ed. examination of the University or B.Ed. examination of some another University recognized for the purpose by the Syndicate may be permitted to take any one paper of pedagogy of school subject and other teaching subject which he had not offered at his B.Ed. Examination provided that:
  - (a) He/she is eligible to offer that teaching subject under provision of university rules.
  - (b) He/she studies at a college of education affiliated for the

purpose to the University for at-least three months in B.Ed 2<sup>nd</sup> year; and  
 (C) He/she completes the theoretical and practical work, as laid down in the scheme of examination for that paper from time to time and also delivers at-least 20 lessons in a recognized school under the supervision of the staff of the college.

**Evaluation of Papers B.Ed. 1<sup>st</sup> year & 2<sup>nd</sup> year Exam-**

1. Theory Papers 01, to 11 will carry 100 marks, out of which 80 marks will be of theory paper and 20 marks to be assessed internally. Out of 20 marks, 10 marks shall be for assessing the sessional work and 10 marks for the mid-term test.
2. EPC-1 to EPC-4 will carry 50 Marks, out of which 40 marks will be of theory paper and 10 marks to be assessed internally.
3. Theory paper 12 Computer Education (marks not included in aggregate) of two hours carrying 50 marks, out of which 35 marks will be of theory paper and 15 marks to be assessed internally of practical.
4. School internship of 20 weeks (10 weeks each at B.Ed part I & II) and Practical work: - The Teaching Practice will carry 300 marks comprising of:
  - (i) Internal Assessment (B.Ed 1<sup>st</sup> & 2<sup>nd</sup> year) 75+75=150 marks
  - (ii) External Examination (B.Ed 1<sup>st</sup> & 2<sup>nd</sup> year) 75+75=150 marks Each candidate will be examined by the Board of examiner. Board will consist of two external examiners and the principal or his/her nominee will be the internal examiner in each year. The name of internal examiner may be proposed by the principal.

**Internal Assessment Scheme (Internship)**

The distribution of 75 marks of internal assessment shall be as follows: (For each year)

**Marks: 75+75=150**

- |   |                   |
|---|-------------------|
| 1. Micro Teaching 5 skill   | 10 Marks per year |
| 2. Regular Practice Teaching<br>(Lesson 20 per year)  | 20 Marks per year |
| 3. Criticism lesson   | 15 Marks per year |
| 4. Observation<br>Ordinary Lesson<br>Demonstration Lesson<br>Criticism Lesson                                 | 05 Marks per year |
| 5. Teaching aids (5 per year)   | 05 Marks per year |
| 6. Attendance /Seminar/ Workshop  | 05 Marks per year |
| 7. Open air session and community<br>Games, Cultural and Literary activities<br>& Beautification and Sharmdan | 10 Marks per year |
| 8. Report of any feature of school /<br>Case study/ Action Research   | 05 Marks per year |

**Organization evaluation of practice teaching:**

1. Every candidate will teach at-least 40 lessons (20 in 1<sup>st</sup> year & 20 in 2<sup>nd</sup> year) during practice teaching session. At least ten lessons in each subject should be supervised.
2. 40 (20+20) lessons as desired in the syllabus should be completed as full period class room lesson. Micro teaching lesson to be used in addition to those 40 lessons for developing

[5]

certain teaching skills.

3. A minimum of ten lessons in each subject will be supervised evaluated by the subject specialist or a team of specialists of the subjects.
4. By and large, the evaluation of the performance in the practical teaching will be based on the last ten lessons in the subject when the student has acquired some competence and skills of teaching.
5. The internal assessment in practice of teaching will be finalized by the principal with the help of subject teacher of the teaching staff and the same will be communicated to the university before the commencement of the practical each year.
6. In B.Ed 1<sup>st</sup> year each candidate should be prepared to teach one lessons at the final practice examination. In B.Ed 2<sup>nd</sup> year exam candidate should be prepared to teach two lessons (one in each subject). The external examiners may pickup at-least 10% of the candidates to deliver two lessons in B.Ed 2<sup>nd</sup> year.
7. There will be a board of Examiners for the external examination for each college which will examine each candidate in at-least one lesson and a minimum of 10% in two lessons (one in each of the two subjects).
8. The board of Examination will consist of:
  - (a) The principal of the college concerned.
  - (b) A head master or a experienced member of the teaching staff of concerned school,
  - (c) Two external examiners from outside the MGS University, Bikaner or a senior member of the teaching staff of an affiliated Education college.( appointed by the MGS University, Bikaner)
  - (d) The board as far as possible will represent Social science, language and science.
9. Approximately 50 lessons will be examined by the board each day.

## EXAMINATION SCHEME

Paper divided into three sections

### Section-A

Answer All ten questions .Answer limit 50 words. Each Questions carries two marks  
(10x2=20 marks)

### Section -B

Answer All Five Questions. Answer limit 200 words. Each question has internal choice. Each question carries 6 Marks  
(6x5=30 Marks)

### Section-C

Answer any two questions out of four. Answer Limit 500 words. Each questions Ten Marks. (2x15=30 Marks)

**Working out the result and awarding the division:**

- (1) A candidate in order to be declared successful at the B.Ed. 1<sup>st</sup> & 2<sup>nd</sup> year Examination shall be required to pass separately in Theory and Practice of Teaching.
- (2) For a pass in Theory a candidate shall be required to obtain at-least (a) 36 percent marks in each 100 marks theory paper and sessional (29 marks out of 80 and 7 marks out of 20); (b) 36% marks in each 50 marks theory paper and sessional (13 marks out of 35 & 5 marks out of 15)
- (3) For a pass in school internship Practice of Teaching a candidate shall be required to obtain separately at least:
  1. 40 percent marks in the external examination.
  - a. 40 percent marks in internal assessment.
- (4) The successful candidates in B.Ed 1<sup>st</sup> & 2<sup>nd</sup> year obtaining total marks will be classified in three divisions and shall be assigned separately in theory and school internship Practice of teaching as follows:

Division	Theory	Practice of Teaching
I	60%	60%
II	48%	48%
Pass	36%	40%

The practical work record shall be properly maintained by the college and may be made available for work satisfaction of external examiner in school internship (practice teaching), those are expected to submit a report regarding this separately.

**ANNUAL DISTRIBUTION OF THE COURSES**

The syllabi of B.Ed. course to be covered in two year as follows:

**B.Ed.-1<sup>st</sup> year**

Evaluation in every year will be external as well as internal. Each theory paper will be of three hours duration except computer education which will be of 2 hours.

PAPER	Title of the Paper	External	Internal	Total
Course-1	Childhood and Growing up	80	20	100 Marks
Course-2	Contemporary India and Education	80	20	100 Marks
Course-3	Learning and Teaching	80	20	100 Marks
Course-4	Language across the Curriculum	80	20	100 Marks
Course-5	Understanding disciplines and Subjects	80	20	100 Marks
Course-7a	Pedagogy of School Subject – Part I	80	20	100 Marks
	School Internship (10 weeks)	75	75	150 Marks
Course EPC <sub>1</sub>	Reading and Reflecting on Text	00	50	50 Marks
Course EPC <sub>2</sub>	Drama and Art in Education	00	50	50 Marks

**Total = 850 Marks**

*Engagement with the Field :*

Task and Assignments for course 1, 2, 3, 4, 5, & 7a B.Ed. 2<sup>nd</sup> year

PAPER	Title of the Paper	External	Internal	Total
Course-6	Gender, school and Society	80		
Course-7b	Pedagogy of School Subject – Part II		20	100 Marks
Course-8	Knowledge and curriculum	80	20	100 Marks
Course-9	Assessment of Learning	80	20	100 Marks
Course-10	Creating an Inclusive Education			
Course-11	Optional Course**	80	20	100 Marks
Course-12	Computer Education*	35	15	50 Marks
	(Marks not include in aggregate School Internship (10 weeks)	75	75	150 Marks
Course EPC <sub>3</sub>	Critical Understanding of ICT	00	50	50 Marks
Course EPC <sub>4</sub>	Understanding of Self	00	50	50 Marks
<b>Total = 850 Marks (Marks of Computer Edu. not included)</b>				
<i>Engagement with the Field :</i>				

Task and Assignments for course 6, 7b, 8, 9, 10, 11&12 Course-12\* Candidate have to pass Computer Education paper but marks not include in aggregate.

**Note:** Student- teacher will opt one paper as Course 7a Pedagogy of a School Subject – in B.Ed. 1<sup>st</sup> year and as Course 7b Pedagogy of a School Subject – B.Ed. 2<sup>nd</sup> year of their secondary school or senior secondary school subject passed in UG or PG level as one of the subject.

**\*List of the Pedagogy of a School Subjects:-**

1. Hindi
2. Sanskrit
3. English
4. Urdu
5. Social Studies
6. Civics
7. History
8. Economics
9. Geography
10. Financial Accountancy
11. Business Organisation
12. Mathematics
13. Home Science
14. General science
15. Chemistry
16. Biology
17. Physics
18. Art
19. Music
20. Punjabi

**Optional Course\*\***

**Note: Students will opt one Optional Course among the Followings in B.Ed. 2<sup>nd</sup> year–**

1. Distance Education
2. School Library Organization
3. Educational and Vocational Guidance
4. Environmental Education

5. Population Education
6. Elementary Education
7. Health and Physical Education
8. Guidance and Counseling

— end —

DETAILED COURSE



# **MAHARAJA GANGA SINGH UNIVERSITY, BIKANER**

## **SCHEME OF EXAMINATION AND COURSES OF STUDY**



### **FACULTY OF EDUCATION**

#### **SYLLABUS**

#### **B.A.B.ED FOUR YEAR SCHEME OF EXAMINATION**

- B.A. B.Ed. Part I Examination 2022-2023**
- B.A. B.Ed. Part II Examination 2023-2024**
- B.A. B.Ed. Part III Examination 2024-2025**
- B.A. B.Ed. Part IV Examination 2025-2026**

**2022-2026**

**FACULTY OF EDUCATION SYLLABUS AND SCHEME OF EXAMINATION  
ORDINANCES FOR B.A.B.Ed. PROGRAMME**

The M.G.S. University, Bikaner hereby institutes the following ordinances under the scheme governing admission, course of study, examination and other matters relating to the degree of B.A.B.Ed programme under the Faculty of Education.

**I. Eligibility**

1. The course of study shall extend over a period of four years as an integrated course in Language and Social Science, Education, Work Experience, General Hindi/General English and Environmental Education and Sustainable Development leading to the composite degree of B.A. B.Ed.
2. Candidates who have passed Senior Secondary 10 +2 examination or any other examination recognized as equivalent thereto by the MGS University, Bikaner with at least 50% marks in the aggregate are eligible for admission to the course.
3. The reservation for SC/ST/OBC/PWD (Person with Disability)/SBC and other category shall be as per the rules of the Central Government/State Government whichever is applicable.
4. There will be a pre B.A./B.Sc. B.Ed. test for admission in this course in all the colleges of Rajasthan. Candidates who have passed senior secondary examination (10+2) in any faculty from Board of Secondary Education, Rajasthan Ajmer or any other board as equivalent to there to by the M.G.S. university Bikaner with at least 50% marks in the aggregate are eligible to apply for admission to the course however SC/ST/OBC, SBC as well as physically challenged and widow or divorce women candidate of Rajasthan having at least 45% marks in aggregate in the senior secondary examination will be eligible to apply for admission.
5. Candidate will be eligible for admission in B.A. B.Ed. if s/he has qualified qualifying examination with appropriate merit. It is also essential for the candidate to opt any three subjects from among Social Science And Language subjects taught i.e. History, Geography, Economics, Political Science and language either Hindi or English or Urdu or Punjabi or Sanskrit.

**FACULTY OF EDUCATION SYLLABUS AND SCHEME OF EXAMINATION  
ORDINANCES FOR B.A.B.Ed. PROGRAMME**

The M.G.S. University, Bikaner hereby institutes the following ordinances under the scheme governing admission, course of study, examination and other matters relating to the degree of B.A.B.Ed programme under the Faculty of Education.

**I. Eligibility**

1. The course of study shall extend over a period of four years as an integrated course in Language and Social Science, Education, Work Experience, General Hindi/General English and Environmental Education and Sustainable Development leading to the composite degree of B.A. B.Ed.
2. Candidates who have passed Senior Secondary 10 +2 examination or any other examination recognized as equivalent thereto by the MGS University, Bikaner with at least 50% marks in the aggregate are eligible for admission to the course.
3. The reservation for SC/ST/OBC/PWD (Person with Disability)/SBC and other category shall be as per the rules of the Central Government/State Government whichever is applicable.
4. There will be a pre B.A./B.Sc. B.Ed. test for admission in this course in all the colleges of Rajasthan. Candidates who have passed senior secondary examination (10+2) in any faculty from Board of Secondary Education, Rajasthan Ajmer or any other board as equivalent to there to by the M.G.S. university Bikaner with at least 50% marks in the aggregate are eligible to apply for admission to the course however SC/ST/OBC, SBC as well as physically challenged and widow or divorce women candidate of Rajasthan having at least 45% marks in aggregate in the senior secondary examination will be eligible to apply for admission.
5. Candidate will be eligible for admission in B.A. B.Ed. if s/he has qualified qualifying examination with appropriate merit. It is also essential for the candidate to opt any three subjects from among Social Science And Language subjects taught i.e. History, Geography, Economics, Political Science and language either Hindi or English or Urdu or Punjabi or Sanskrit.

## II. PROGRAMME STRUCTURE, INSTRUCTIONS & SCHEME OF EXAMINATION

### B.A. B.Ed. Part I Examination

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/ Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
<b>Group A: General Courses (GC)*</b>						
GC 1: Gen Hindi/ Gen English	4	124	External	3	100	36
GC 2: Environmental Education & Sustainable Development	2	62	External	2	50	18
<b>Group B: Core Courses (CC)</b>						
CC 1 : English/Hindi/Sanskrit/Urdu/Punjabi	4	124	CC-1 (I) External Internal	3	60 15	54
	4	124	CC-1 (II) External Internal	3	60 15	
CC 2: Geography	3	93	CC-2 (I) External Internal	3	40 10	36
	3	93	CC-2 (II) External Internal	3	40 10	
	4	124	Practical	5	50	18
CC 3: History	4	124	CC-1 (I) External Internal	3	60 15	54
	4	124	CC-1 (II) External Internal	3	60 15	
CC 4: Political Science	4	124	CC-1 (I) External Internal	3	60 15	54
	4	124	CC-1 (II) External Internal	3	60 15	
CC 5 : Economics	4	124	CC-5 (I) External Internal	3	60 15	54
	4	124	CC-5 (II) External Internal	3	60 15	
CC 6: Childhood and growing up	4	124	External Internal	3	60 15	27
<b>Group C : Developing Teacher Sensibilities</b>						
<b>Section I : Experiences for Teacher Enrichment</b>						
ETE 1 : Enriching Learning through Information and Communication Tech.	2	62	Internal		50	18
ETE 2 : Yoga, Health and Well being	2	62	Internal	-	50	18
<b>Section II : Experiences for Social and Environmental Sensitivity (SES)</b>						

SES 1 : Work Experience i .Case study of special child ii Project report on slum area children's how to educate and motivate them	3	93	Internal	-	50	18
SES 2 Arts and Aesthetics	One week workshop					Grade

\* Marks will not be added to the aggregate for award of division  
ETE and SES Internals are to be evaluated by a team of two members constituted by  
Principal.

**Distribution of Marks:**

General Courses	:	150*	Total periods per week:	
Core (Language and Social Sc.) Courses	:	450	With Geography	43
Education	:	225	Without Geography	41
<b>Total Marks</b>		<u>675</u>		

**B.A. B.Ed. Part II Examination**

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/ Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
<b>Group B: Core Courses (CC)</b>						
CC 1 : English/Hindi/Sanskrit/Urdu/Punjabi	6	180	CC-1 (I) External Internal	3	80 20	72
	6	180	CC-1 (II) External Internal	3	80 20	
CC 2: Geography	3	90	CC-2 (I) External Internal	3	40 10	54
	3	90	CC-2 (II) External Internal	3	40 10	
	3	90	CC-2 (III) External Internal	3	40 10	
	4	120	Practical	5	50	18
CC 3: History	6	180	CC-1 (I) External Internal	3	80 20	72
	6	180	CC-1 (II) External Internal	3	80 20	
CC 4: Political Science	6	180	CC-1 (I) External Internal	3	80 20	72
	6	180	CC-1 (II) External Internal	3	80 20	
CC 5 : Economics	6	180	CC-1 (I) External Internal	3	80 20	

	6	180		CC-1 (II) External Internal	3	80 20	72
CC 6: contemporary india and education	4	120		External Internal	3	60 15	27
<b>Group C : Developing Teacher Sensibilities</b>							
<b>Section II : Experiences for Social and Environmental Sensitivity (SES)</b>							
SES 1 : Work Experience Value education	3	90		Intergal	-	50	18
SES3: Addressing special needs in Inclusive School	2	60		External	2	40	18
				Internal	-	10	
SES4: Working with the Community	10 Days			Internal		Grade	

SES Internals are to be evaluated by a team of two members constituted by Principal.

**Distribution of Marks:**

Core (Language and Social Sc.) Courses	:	Total	periods per week:
Education	:	600	With Geography 46
Total Marks	:	175	Without Geography 45
		775	

**B.A. B.Ed. Part III Examination**

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
<b>Group B: Core Courses (CC)</b>						
CC 1 : English/Hindi/Sanskrit/Urdu/Punjabi	4	112	CC-1 (I) External Internal	3	60 15	54
	4	112	CC-1 (II) External Internal	3	60 15	
CC 2: Geography	3	84	CC-2 (I) External Internal	3	40 10	36
	3	84	CC-2 (II) External Internal	3	40 10	
	4	112	Practical	5	50	18
CC 3: History	4	112	CC-1 (I) External Internal	3	60 15	54
	4	112	CC-1 (II) External Internal	3	60 15	
CC 4: Political Science	4	112	CC-1 (I) External Internal	3	60 15	54
	4	112	CC-1 (II) External Internal	3	60 15	
CC 5 : Economics	4	112	CC-5 (I) External Internal	3	60 15	54

	4	112	CC-5 (II) External Internal	3	60 15	
CC 6: Gender School and society	4	112	External Internal	3	60 15	27
<b>Group C : Developing Teacher Sensibilities</b>						
<b>Section I : Experiences for Teacher Enrichment</b>						
ETE 3 : Strengthening Professional Development	2	56	Internal		50	18
<b>Group D: Pedagogical Courses</b>						
PC 1: PC 1: Pedagogy of English/ Hindi/Sanskrit/Punjabi/Urdu/ History/Geography/Economics/ Pol. Science (Civics)	4	112	External	3	60	
PC 2: Pedagogy of Social Science	4	112	External Internal	3	60 15	27
PC 3: Learning to function as a Teacher	Four Weeks		Internal		50	20

ETE Internals are to be evaluated by a team of two members constituted by Principal.

**Distribution of Marks:**

Core (Language and Social Science) Courses : 450  
Education : 325  
Total Marks 775

**Total periods per week:**

With Geog. 40  
Without Geog. 38

### B.A. B.Ed. Part IV Examination

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
<b>Group B: Core Courses (CC)</b>						
CC 1 : English/Hindi/Sanskrit/Urdu/Punjabi	5	80	CC-1 (I) External Internal	3	60 15	54
	5	80	CC-1 (I) External Internal	3	60 15	
CC 2: Geography	5	80	CC-2 (I) External Internal	3	80 20	36
	6	96	Practical	5	50	18
CC 3: History	5	80	CC-3 (I) External Internal	3	60 15	54
	5	80	CC-3 (I) External Internal	3	60 15	
CC 4: Political Science	5	80	CC-4 (I) External Internal	3	60 15	54
	5	80	CC-4 (I) External Internal	3	60 15	

CC 5 : Economics	5	80	CC-5 (I) External Internal	3	60 15	54
	5	80	CC-5 (II) External Internal	3	60 15	
CC 6: Assessment for learning	5	80	External Internal	3	60 15	27
CC 7: Knowledge and curriculum	5	80	External Internal	3	60 15	27
Group D: Pedagogical Courses						
PC 1: Learning to function as a Teacher	Sixteen Weeks		External Internal	120* 180	300	120

\* External examiners will be appointed by the University for award of external marks.

\*\*For details of marks refer to syllabus.

Distribution of Marks:

Total periods per week:

Core (Language and Social Science) Courses	:	450	With Geography	41
Education	:	450	Without Geography	40
<b>Total Marks</b>		<b>900</b>		

Year wise marks of the four year B.A. B.Ed. course

Class	Marks
I Year	675
II Year	775
III Year	775
IV year	900
<b>Total</b>	<b>3125</b>

### III Examination

1. There shall be a University examination at the end of each year as per details of the scheme of examination.
2. A candidate will be permitted to appear in the annual examination only if s/he has pursued a regular course of study and attended at least 80% of the classes for all the course work and practicum and 90% for school internship.
3. A candidate shall be admitted to the next higher class only if s/he passes his/her Part I/ Part II / Part III Examination as per rules mentioned herein after.
4. In order to qualify for B.A. B.Ed. degree a candidate should obtain a minimum of 36% marks in theory and practicals separately, wherever applicable in each subject in each year of the course and 40% marks in Pre Internship in III Year and also in Internship in Teaching in the Fourth Year.
5. Candidate shall not be permitted to change the core subjects (CC1 to CC5) in subsequent years of the course.
6. In Part I, there will be two General courses GC1 is General Hindi/ General English, GC2 is Environmental Education and Sustainable Development. In order to pass, a candidate must secure atleast 36% marks in each core subject. However, the marks obtained in these papers will not be taken into account for awarding the division. In case a candidate fails in the core



subject, s/he has to clear the same as per provision.

7. The minimum pass marks in the supplementary examination shall be the same as prescribed for the main examination. The candidate who has passed any year of B.A. B.Ed. programme after taking supplementary examination will be awarded minimum pass marks in the concerned subject irrespective of marks actually obtained in the supplementary examination.
- (i) A candidate who fails in one or two subjects (excluding General Hindi/General English / Environmental Education and Sustainable Development in the Part I) in any year of the programme will be eligible to take the supplementary examination in the subject(s) in which s/he fails. In case the candidate is not able to pass even in the supplementary examination s/he can appear only as an ex-student in all subjects again at the main examination of the subsequent year.
- (ii) S/he will not be required to appear in practical(s) if s/he has already cleared the same. A candidate shall be deemed to be an ex- student if s/he completed a regular course of study at the Institute and fulfilled the required attendance as specified in clause No. 2 and appeared in University examination but failed or did not take the examination.
- (iii) A candidate who fails in the practical/theory/field work of a subject at the main examination shall be required to appear only in the corresponding practical/ theory of the supplementary examination.
- (iv) A candidate who does not appear in the supplementary examination will have to appear in the subsequent main examination in all subjects including practical, only as an ex- student.  
A candidate who appears for the supplementary examination may take provisional admission to the next higher class at his/her own risk. Such a candidate will, however, be allowed to appear in the University examination of the next higher class subject to his/her passing the supplementary examination, fulfilling the attendance requirement as a regular candidate and completion of courses of study as per scheme of examination. If a candidate getting supplementary does not take provisional admission to the next higher class by the notified last date of admission and passes the supplementary examination at a later stage, s/he will not be admitted to the next higher class. However, such a candidate may take admission to the next higher class in the next academic session.
- (v) A candidate who fails in more than two subjects (except General Hindi/General English / Environmental Education and Sustainable Development) in any year of the course shall be declared failed and will not be promoted to the next class. Such a candidate will be permitted to appear at the main examination of the subsequent year in all the subjects only as an ex- student.
- (vi) However, in the case of General Hindi/General English, and Environmental Education and Sustainable Development, if a candidate fails in Part I s/he would get two more chances for clearing this paper either along with the supplementary examination in Part I or with the main

examination in Part II. Non-appearance or absence from the examination of this paper will be counted as a chance.

- (vii) A candidate who fails in more than two subjects but passes in practical s/he will be required to appear again in all the subjects (theory) except practical only as an ex-student.
8. A candidate will be given a maximum of three chances at the main examination and the corresponding supplementary examination in any year of the course. If s/he does not pass the examination even thereafter, s/he will not be eligible for readmission to any year of the programme.
9. If a candidate fails in the Learning to function as a teacher (Pre-Intern -ship/Internship in Teaching) or is unable to complete Pre-Internship/Internship in teaching but passes in all other subjects s/he will be required to repeat the complete Pre-Internship/ \_Internship in Teaching' in the next academic session along with regular candidates.
10. Division will be awarded to the successful candidates only after the Part IV examination and on the basis of cumulative total of marks obtained in all the four years of the course in all the subjects including Internship in Teaching but excluding the core subjects i.e., General Hindi/General English, and Environmental Education and Sustainable Development.

**Scheme of examination:-** Paper divided into three sections

**Section-A**

Answer All ten questions .Answer limit 50 words. Each Questions carries two marks (10x2=20 marks)

**Section -B**

Answer All Five Questions. Answer limit 200 words. Each question has internal choice. Each question carries 6 Marks (6x5=30 Marks)

**Section-C**

Answer any three questions out of five. Answer Limit 500 words. Each questions Ten Marks.  
(3x10=30 Marks)

**IV. Evaluation :Rules&Regulations**

Question papers:

- i) Each question paper of 80 marks will be divided into five units.
- ii) Each question paper of 60 marks will be divided into five units.
- iii) Each question paper of 40 marks will be divided into five units..
- iv) Short answer type questions should aim attesting knowledge of concepts, facts, defining, laws, principles, generalization etc. and also testing of understanding of principles and concepts. The answer to such question should not exceed 150 words.
- v) Essay type questions are to aim attesting ability of critical thinking and application of principles etc. taught in theory. The answer to such question should not exceed 400words.
- vi) The overall question paper will be set keeping the following difficulty levels.

Easy: 30% Average: 40% Difficult: 30%.

vii) For SES and EPC mode of internal assessment is given with the paper concerned.

#### IV Award of Division

1. Successful candidates will be awarded division on the basis of the aggregate marks of all the Core Courses, Pedagogy Courses and Courses on Developing Teacher Sensibilities as per the following:

- i. First Division 60% or more
- ii. Second Division 48% or more (but less than 60%)
- iii. Third Division 36% or more (but less than 48%)

2 Candidates can apply for Re-evaluation in any of the theory courses as per rules stipulated by the University for B.A. B.Ed. degree. Changes in Statutes/ Ordinances/ Rules/ Regulations/ Syllabi and books may from time to time be made by amendment or remaking and a candidate shall, except in so far as the University determines otherwise, comply with any change that applies to years she/he has not completed at the time of change.

#### Notes:

i. A course/ paper means any General Courses (GC), Core Courses (CC), Pedagogy Courses (PC) and Courses on Developing Teacher Sensibilities (i.e. ETE and SES) inclusive of Practical/Practicum, as the case may be.

i. Marks of that part of the course/ paper in which the candidate passes will be carried over.

— end —

### FIRST YEAR

GC -1

सामान्य हिंदी

पूर्णांक : 100

उत्तीर्णांक : 36

अवधि : 3 घंटे

अंक योजना - (अ भाग)

गद्य एवं पद्य संकलन की विविध विधाएँ क्रमशः (25+25 = 50 अंक)

1. एक प्रश्न व्याख्याओं से संबंधित क्रमशः (दो व्याख्याएँ) (10+10 = 20 अंक)
2. दो परिचयात्मक प्रश्न पाठ्य पुस्तकों से (15+15 = 30 अंक)

(ब भाग) व्याकरण खंड

1. शब्द शुद्धि - 5 अंक
2. वाक्य शुद्धि - 5 अंक
3. पारिभाषिक शब्दावली (अंग्रेजी शब्दों के हिंदी समानार्थक शब्द) - 5 अंक
4. संक्षेपण - 5 अंक
5. पल्लवन - 5 अंक
6. वाक्यांश के लिए एक सार्थक शब्द - 5 अंक
7. प्रारूप (प्रार्थना पत्र, निविदा, परिपत्र, अधिसूचना, ज्ञापन, विज्ञापन) - 5 अंक
8. शब्द युग्म - अर्थ भेद - 5 अंक
9. निबंध - 10 अंक

पाठ्य पुस्तक:-

# MAHARAJA GANGA SINGH UNIVERSITY, BIKANER

## SCHEME OF EXAMINATION AND COURSES OF STUDY



### FACULTY OF EDUCATION

### SYLLABUS

### B.Sc. B.ED FOUR YEAR SCHEME OF EXAMINATION

- B.Sc. B.Ed. Part I Examination 2022-2023
- B.Sc. B.Ed. Part II Examination 2023-2024
- B.Sc. B.Ed. Part III Examination 2024-2025
- B.Sc. B.Ed. Part IV Examination 2025-2026

2022-2026

**FACULTY OF EDUCATION SYLLABUS AND SCHEME OF EXAMINATION**  
**ORDINANCES FOR B.Sc.B.Ed. PROGRAMME**  
**Session 2022-2026**

The MGS. University, Bikaner hereby institutes the following ordinances under the scheme governing admission, course of study, examination and other matters relating to the degree of B.Sc.B.Ed programme under the Faculty of Education.

**1. Eligibility**

1. The course of study shall extend over a period of four years as an integrated course in Science, Education, Work Experience, General Hindi/General English and Environmental Education and Sustainable Development leading to the composite degree of B.Sc. B.Ed.
2. Candidates who have passed Senior Secondary 10 +2 examination or any other examination recognized as equivalent thereto by the MGS University, Bikaner with at least 50% marks in the aggregate are eligible for admission to the course.
3. The reservation and relaxation in marks for SC/ST/OBC/PWD and other category shall be as per the rules of the Central Government/State Government whichever is applicable.
4. The Institute will regulate admission through selection on the basis of marks in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the state or and the University and in accordance with the state quota as decided.
5. Candidate will be eligible for admission to Physical Science (PCM) Group if she/he has qualified qualifying examination with Physics, Chemistry and Mathematics or Statistics and for admission to Biological Science (CBZ) Group if she/he has qualified qualifying examination with Physics, Chemistry and Biology or Biotechnology.

**I. Scheme of Instructions and Examinations  
PROGRAMME STRUCTURE, & SCHEME OF EXAMINATION**

**B.Sc. B.Ed. Part I Examination (New Scheme)**

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External /Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
<b>Group A: General Courses (GC)*</b>						
GC 1: Gen Hindi/Gen English	4	124	External	3	100	36
GC 2: Environmental Education & Sustainable Development	2	62	External	2	50	18
<b>Group B: Core Courses (CC)</b>						
CC 1 : Physics	3	93	CC-1 (I) External Internal	3	40 10	36
	3	93	CC-1(II) External Internal	3	40 10	
	4	124	Practical	5	50	18
CC 2: Chemistry	3	93	CC-2 (I) External Internal	3	40 10	36
	3	93	CC-2(II) External Internal	3	40 10	
	4	124	Practical	5	50	18
CC 3: Zoology	3	93	CC-3 (I) External Internal	3	40 10	36
	3	93	CC-3(II) External Internal	3	40 10	
	4	124	Practical	4	50	18
CC 4: Botany	3	93	CC-4 (I) External Internal	3	40 10	36
	3	93	CC-4 (II) External Internal	3	40 10	
	4	124	Practical	4	50	18
CC 5 : Mathematics	4	124	CC-5 (I) External Internal	3	60 15	54
	4	124	CC-5 (II) External Internal	3	60 15	

CC 6 Childhood and growing up	4	124	External Internal	3	60 15	27
Group C : Developing Teacher Sensibilities						
Section I : Experiences for Teacher Enrichment						
ETE 2 : Yoga Health and Well being	2	62	Internal		50	10
Section II : Experiences for Social and Environmental Sensitivity (SES)						
SES 1 : Work Experience i Case study of special child ii Project report on slum area children's how to educate and motivate them	3	93	Internal		50	10
SES 2 : Arts and Aesthetics	One Week Workshop		Internal		Grade	

ETE and SES Internals are to be evaluated by a team of two members constituted by the Principal.

Distribution of Marks:

General Courses	:	150*	Total periods per week:	PCM	45
Core (Science) Courses	:	450		CBZ	47
Education	:	225			
<b>Total Marks</b>		<b>825</b>			

\* Marks will not be added to the aggregate for award of division B.Sc

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group B: Core Courses (CC)						
CC 1 : Physics	3	90	CC-1 (I) External Internal	3	40 10	54
	3	90	CC-1 (II) External Internal	3	40 10	
	3	90	CC-1 (III) External Internal	3	40 10	
	4	120	Practical	5	50	10
CC 2: Chemistry	3	90	CC-2 (I) External Internal	3	40 10	54
	3	90	CC-2 (II) External Internal	3	40 10	
	3	90	CC-2 (III) External Internal	3	40 10	
	4	120	Practical	5	50	10
CC 3: Zoology	3	90	CC-3 (I) External Internal	3	40 10	54
	3	90	CC-3 (II) External Internal	3	40 10	
	3	90	CC-3 (III) External Internal	3	40 10	
	4	120	Practical	4	50	10
CC 4: Botany	3	90	CC-4 (I) External Internal	3	40 10	
	3	90	CC-4 (II) External			

			Internal			
	3	90	CC-4 (III) External Internal			
	4	120	Practical	4	50	18
CC 5 : Mathematics	4	120	CC-5 (I) External Internal	3	60 13	72
	4	120	CC-5 (I) External Internal	3	50 13	
	4	120	CC-5 (I) External Internal	3	50 13	
CC 6: contemporary india and education	4	120	External Internal	3	60 15	27
Group C : Developing Teacher Sensibilities						
Section II : Experiences for Social and Environmental Sensitivity (SES)						
SES 1 : Work Experience Value education	3	90	Internal	-	50	18
SES3: Addressing special needs in Inclusive School	2	60	External Internal	2 -	40 10	18
SES4: Working with the Community	10 Days		Internal		Grade	

SES Internals are to be evaluated by a team of two members constituted by the Principal.

**Distribution of Marks:**

Core (Science) Courses : 600  
Education : 175  
Total Marks : 775

Total periods per week  
PCM 47  
CBZ 48

**B.Sc. B.Ed. Part III Examination (New Scheme)**

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group B: Core Courses (CC)	3	84	CC-1 (I) External Internal	3	40 10	36
CC 1 : Physics	3	84	CC-1 (II) External Internal	3	40 10	
	4	112	Practical	5	50	18
	3	84	CC-2 (I) External Internal	3	40 10	36
CC 2: Chemistry	3	84	CC-2 (II) External Internal	3	40 10	
	4	112	Practical	5	50	18
	3	84	CC-3 (I) External Internal	3	40 10	36
CC 3: Zoology	3	84	CC-3 (II) External Internal	3	40 10	
	4	112	Practical	4	50	18



CC 4: Botany			External	3	40	36
			Internal		10	
	3	84	CC-4 (II)	3	40	
CC 5: Mathematics			External		10	18
	4	112	Practical	4	50	
	4	112	CC-5 (I)	3	60	54
		External		15		
CC 6 Gender school and society			Internal			27
	4	112	CC-5 (II)	3	60	
			External		15	

Group C : Developing Teacher Sensibilities

Section I : Experiences for Teacher Enrichment

ETE 3 : Strengthening Professional Development	2	56	Internal		50	18
--	---	----	----------	--	----	----

Group D: Pedagogical Courses

PC 1: Pedagogy of Physical Science (For PCM Group.) Pedagogy of Science (For CBZ Group)	4	112	External	3	60	27
			Internal		15	
PC 2: Pedagogy of Mathematics (For PCM Group) Pedagogy of Biological Sc. (For CBZ Gr.)	4	112	External	3	60	27
			Internal		15	
PC 3: Learning to function as a Teacher	Four Weeks		Internal		50	18

ETE Internals are to be evaluated by a team of two members constituted by the Principal. Distribution of Marks:

Core (Science) Courses	450	PCM	42
Education	325	CBZ	44
<b>Total Marks</b>	<b>775</b>		

B.Sc. B.Ed. Part IV Examination

Course/ Paper	Periods Per Week	Periods Per Year	Paper with External/ Internal	Exam. Duration (hrs.)	Max. Mark	Min. for Pass
Group B: Core Courses (CC)	5	80	CC-1 (I)	3	80	36
CC 1: Physics	6	96	External		20	18
			Internal	5	50	
CC 2: Chemistry	5	80	CC-2 (I)	3	80	36
			External		20	
CC 3: Zoology	6	96	Internal	5	50	18
			Practical			

CC 4: Botany	5	80	CC-4 (I) External Internal	3	80 20	36
	6	96	Practical	5	50	18
CC 5: Mathematics	5	80	CC-5 (I) External Internal	3	60 15	54
	5	80	CC-5 (II) External Internal	3	60 15	
CC 6: Assessment for Learning	5	80	External Internal	3	60 15	27
CC 7: Knowledge and curriculum	5	80	External Internal	3	60 15	27
<b>Group D: Pedagogical Courses</b>						
PC 1: Learning to function as a Teacher	Sixteen Weeks		Internal External Internal		80 120* 100**	300 150

\* External examiners will be appointed by the University for award of external marks.  
 \*\*For details of marks refer to syllabus.

**Distribution of Marks:**

Core (Science) Courses	:	450
Education	:	450
<b>Total Marks</b>		<b>900</b>

**Total periods per week:**

PCM	4
	2
CBZ	4
	3

**Year wise marks of the four year B.Sc. B.Ed. course**

Class	Marks
I Year	825
II Year	775
III Year	775
IV Year	900
<b>TOTAL</b>	<b>3275</b>

Instructional time for all the four years of B.Sc. B.Ed is 32 weeks per Year. Instructional time of Part I of B.Sc.B.Ed includes one week-workshop on Arts and Aesthetics. So regular classroom instruction would be executed for 31 weeks. Instructional time of Part II of B.Sc.B.Ed includes two weeks for Working with Community. So regular classroom instruction would be executed for 30 weeks. Instructional time of Part III of B.Sc.B.Ed includes four weeks for Learning to Function as a Teacher (Pre-Internship). So, regular classroom instruction would be executed for 28 weeks. In B.Sc.B.Ed Part IV, Learning to Function as a Teacher (School Internship) of 16 weeks is included, so regular class room instruction would be for 16 weeks.

Note: For Pedagogy Courses in Science/Mathematics, combinations will be as follows:

- I. For PCM Group
  1. Pedagogy Course: Pedagogy of Physical Science (Physical Science comprises of Physics and Chemistry)
  2. Pedagogy Course: Pedagogy of Mathematics
- II. For CBZ Group
  1. Pedagogy Course : Pedagogy of Science (Science comprises of Physics, Chemistry and an additional input of Biology)
  2. Pedagogy Course: Pedagogy of Biological Science (Biological Science comprises Botany and Zoology )

**III Examination**

- There shall be a University examination at the end of each year as per details of the scheme of examination.
1. A candidate will be permitted to appear in the annual examination only if he/she has pursued a regular course of study and attended at least 80% of the classes for all the coursework and practicum and 90% for school internship.
  2. A candidate shall be admitted to the next higher class only if s/he passes his/her Part I/ Part II / Part-III Examination as per rules mentioned herein after.
  3. In-order to qualify for B.Sc. B.Ed. degree a candidate should obtain a minimum of 36% marks in theory and

- practicals separately, wherever applicable in each subject in each year of the course and 40% marks in Pre Internship in III Year and also in Internship in Teaching in the Fourth Year.
- 4 In Part I, there will be two core subjects; Core subject GC1 is General Hindi/ General English, Core Subject GC2 is Environmental Education and Sustainable Development. In order to pass, a candidate must secure atleast 35% marks in each core subject. However, the marks obtained in these papers will not be taken into account for awarding the division. In case a candidate fails in the core subject, s/he has to clear the same as per provision made in clause 12(ii).
- 5 The minimum pass marks in the supplementary examination shall be the same as prescribed for the main examination.

The candidate who has passed any year of B.Sc. B.Ed. programme after taking supplementary examination will be awarded minimum pass marks in the concerned subject irrespective of marks actually obtained in the supplementary examination

(i) A candidate who fails in one or two subjects (excluding General Hindi/General English / Environmental Education and Sustainable Development in the Part I) in any year of the programme will be eligible to take the supplementary examination in the subject(s) in which s/he fails. In case the candidate is not able to pass even in the supplementary examination s/he can appear only as an ex student in all subjects again at the main examination of the subsequent year. s/he will not be required to appear in practical(s) if s/he has already cleared the same. A candidate shall be deemed to be an ex student if s/he completed a regular course of study at the Institute and fulfilled the required attendance as specified in clause No. 2 and appeared in University examination but failed or did not take the examination.

(ii) A candidate who fails in the practical/theory/field work of a subject at the main examination shall be required to appear only in the corresponding practical/ theory of the supplementary examination.

(iii) A candidate who does not appear in the supplementary examination will have to appear in the subsequent main examination in all subjects including practical, only as an ex student. A candidate who appears for the supplementary examination may take provisional admission to the next higher class at his/her own risk. Such a candidate will, however, be allowed to appear in the University examination of the next higher class subject to his/her passing the supplementary examination, fulfilling the attendance requirement as a regular candidate and completion of courses of study as per scheme of examination. If a candidate getting supplementary does not take provisional admission to the next higher class by the notified last date of admission and passes the supplementary examination at a later stage, s/he will not be admitted to the next higher class. However, such a candidate may take admission to the next higher class in the next academic session.

(iv) A candidate who fails in more than two subjects (except General Hindi/General English/ Environmental Education and Sustainable Development) in any year of the course shall be declared failed and will not be promoted to the next class. Such a candidate will be permitted to appear at the main examination of the subsequent year in all the subjects only as an ex-student.

(v) However, in the case of General Hindi/General English, and Environmental Education and Sustainable Development, if a candidate fails in Part I he/she would get two more chances for clearing this paper either along with the supplementary examination in Part I or with the main examination in Part II. Non-appearance or absence from the examination of this paper will be counted as a chance.

(vi) candidate who fails in more than two subjects but passes in practical he/she will be required to appear again in all the subjects (theory) except practical only as an ex-student.

1. A candidate will be given a maximum of three chances at the main examination and the corresponding supplementary examination in any year of the course. If he/she does not pass the examination even thereafter, s/he will not be eligible for readmission to any year of the programme.

Pedagogical course - Learning to function as a teacher will be conducted in two phases, Phase I (Pre Internship) of 50 marks and phase II (Internship in Teaching) of 300 marks will be conducted in B.Sc., B.Ed. Programme in Part III and IV respectively. If a candidate fails in the Learning to function as a teacher (Pre-Intern - ship/Internship in Teaching) or is unable to complete Pre-Internship/ Internship in teaching but passes in all other subjects he/she will be required to repeat the complete Pre-Internship/ Internship in Teaching in the next academic session along with regular candidates.

2. Division will be awarded to the successful candidates only after the Part IV examination and on the basis of cumulative total of marks obtained in all the four years of the course in all the subjects including Internship in Teaching but excluding the core subjects i.e., General Hindi/General English, and Environmental Education and Sustainable Development.

3. Note : scientific calculators (non programming ) are allowed in paper of mathematics (Only Calculation)

**Scheme of examination Paper divided into three sections**

- Section-A**  
Questions carries two marks (10x2=20 marks)
- Section -B**  
Each question has internal choice. Each question carries

Answer All ten questions .Answer limit 50 words. Each

Answer All Five Questions. Answer limit 200 words. Each question has internal choice. Each question carries 6Marks(6x5=30 Marks)

- Section-C**  
Each questions Ten Marks. (3x10=30 Marks)

Answer any three questions out of five. Answer Limit 500 words. Each questions

**IV. Evaluation Rules & Regulations** Question papers:

- i) Each question paper of 80 marks will be divided into five units
- ii) Each question paper of 60 marks will be divided into five units.
- iii) Each question paper of 50 marks will be divided into five units.
- iv) Each question paper of 40 marks will be divided into five units.
- v) Essay type questions are to aim at testing ability of critical thinking and application of principles etc. taught in theory.
- vi) The overall question paper will be set keeping the following difficulty levels. Easy:30% Average:40% Difficult:30%.
- vii) For SES and EPC mode of internal assessment is given with the paper concerned.

#### Award of Division

1. Successful candidates will be awarded division on the basis of the aggregate marks of all the Core Courses, Pedagogy Courses and Courses on Developing Teacher Sensibilities as per the following:

i.	First Division	60% or more
ii.	Second Division	48% or more (but less than 60%)
iii.	Third Division	36% or more (but less than 48%)

2. Candidates can apply for Re-evaluation in any of the theory courses as per rules stipulated by the University for B.Sc. B.Ed. degree. Changes in Statutes/ Ordinances/ Rules/ Regulations/ Syllabi and books may from time to time be made by amendment or remaking and a candidate shall, except in so far as the University determines otherwise, comply with any change that applies to years she/he has not completed at the time of change.

#### Notes:

1. A course/ paper means any General Courses (GC), Core Courses (CC), Pedagogy Courses (PC) and Courses on Developing Teacher Sensibilities (i.e. ETE and SES) inclusive of Practical/Practicum, as the case may be.
2. Marks of that part of the course/ paper in which the candidate passes will be carried over.

### B.Sc. B.Ed. Part -I

#### Group A - General Courses (GC)